

Training materials on supervision: useful references

References

Active Implementation Hub: National Implementation Research Network (2018). CELCIS. Available from: <https://www.celcis.org/knowledge-bank/search-bank/active-implementation-hub>

Adamson, C., Beddoe, L., Davys, A., (2014). Building Resilient Practitioners: Definitions and Practitioner Understandings, *British Journal of Social Work*, 44 (3), 522-541

Adedoyin, A.C., 2016. Deploying virtual communities of practice as a digital tool in social work: a rapid review and critique of the literature. *Social Work Education*, 35 (3), 357-370.

Alison Domakin (2020). Supporting remote and online supervision during COVID-19. London: Research in Practice. Available from <https://www.researchinpractice.org.uk/all/news-views/2020/april/supporting-remote-and-online-supervision-during-covid-19/>

Archibald, M.M., Ambagtsheer, R.C., Casey, M.G. and Lawless, M. (2019) 'Using Zoom videoconferencing for qualitative data collection: Perceptions and experiences of researchers and participants', *International Journal of Qualitative Methods*, 18, 1-8, DOI: 10.1177/1609406919874596.

Asakura, K. and Bogo, M. (2021) 'Editorial: The use of simulation in advancing social work education and practice', *Clinical Social Work Journal*, 49, 111-116, DOI: 10.1007/s10615-021-00810-2.

Alkema, K., Linton, J.M. & Davies, R. (2008). Self-Care, Compassion Satisfaction, Compassion Fatigue, and Burnout Among Hospice Professionals. *Journal of Social Work in End-of-Life & Palliative Care*, Vol. 4(2) 2008.

Boahen, G., Brown, A., & Geoghegan, L. (2021). Developing reflective models of supervision: the role of the United Kingdom professional association in O'Donoghue, K. & Engelbrecht, L., (Ed.) *The Routledge International Handbook of Social Work Supervision*. Routledge: London

Davys, A., Beddoe, L. (2021). *Best practice in professional supervision: A guide for the helping professions*. London: Jessica Kingsley.

Department of Health (2013). *Patients first and foremost: The initial government response to the report of the Mid Staffordshire NHS Foundation Trust public inquiry*. (Cm 8576). London: Stationery Office.

Goldberg, L.R., (1990). An alternative "description of personality": The Big-Five factor structure. *Journal of Personality and Social Psychology*, 59, 6, 1216-1229

Goleman, Daniel. (1995). *Emotional intelligence*. New York: Bantam Books.

Grace, M. (2001). Learning styles. *British Dental Journal* **191**, 125–128

Training materials on supervision: useful references

Grant, S., McCulloch, T., Daly, M., Kettle, M. (2022). Newly qualified social workers in Scotland: A five-year longitudinal study. [Link to dedicated page on SSSC website.](#)

Kolb, D. A. (1984). *Experiential Learning Experience as the Source of Learning and Development*. Englewood Cliffs, NJ Prentice-Hall.

Hawkins, P., Shohet, R. (2012). *Supervision in the helping professions*. Open University Press: London

Hawkins, P., McMahon, A., Ryde, J., Shohet, R., Wilmot, J. (2020). *Supervision in the helping professions*. London: Open University Press.

Kettle, M. (2015). *Achieving effective supervision*. Insight 30: IRISS. <https://www.iriss.org.uk/resources/insights/achieving-effective-supervision>

Kimsey-House et al (2018). *Co-Active Coaching: The proven framework for transformative conversations at work and in life* (4th ed) Aladdin: New York

Heron, J. (2001). *Helping the client: A creative practical guide*. London: Sage Publications

Laming, H (2009). *The Protection of Children in England*. TSO

McLeod, S. A., (2017). *Kolb - learning styles*. Simply Psychology. Retrieved from <https://www.simplypsychology.org/learning-kolb.html> on 3rd March 2021.

Morrison, T. (2001). *Staff Supervision in Social Care*. Pavilion: Brighton,

Patterson, F. (2019). Supervising the supervisors: What support do first-line supervisors need to be more effective in their supervisory role? *Aotearoa New Zealand Social Work* 31(3), 46–57.

Proctor, B. (2010). *Group Supervision: A Guide to Creative Practice*. Los Angeles: SAGE.

Revans, R. (1998). *ABC of Action Learning*, (3rd ed), Lemos and Crane: London

Ruch, G. (2012). Where have all the feelings gone? *British Journal of Social Work* 42, 1315–1332.

Stoltenberg, C.D., McNeill, B.W. (2010). *IDM Supervision: An integrative developmental model for supervising counsellors and therapists*, (3rd ed). New York: Routledge

Tsui et al. (2017). Supervision to Organisational Learning: A Typology to Integrated Supervision, Mentorship, Consultation and Coaching. *British Journal of Social Work* (2017) 47, 2406–2420